

**Rutland  
Standing Advisory Council  
For  
Religious Education**

**SACRE**

**Annual Report  
2013-2014**

October 2014

## Contents

	Page
Introduction to the Report	3
Background	4
Religious Education	5
OfSTED Inspection Reports	5
SIAMS Inspection Reports	7
Inspections Summary	7
Key Stage 4 and Key Stage 5 Results	7
Reporting to Parents	7
Links to Local Authority Priorities	8
Complaints about Collective Worship	8
SACRE Development Plan	8
Religious Education Training Programme	8
Links with Partners and Other Bodies	8
SACRE Budget	9
SACRE Membership	9

This information can be made available in other languages and formats on request.

## 1 INTRODUCTION

Rutland Standing Advisory Council for Religious Education (SACRE) is a statutory body which has a key role in monitoring of Religious Education in schools in Rutland. It has an important role working on behalf of the local authority to advise on the provision of religious education in all forms of schools and educational establishments in the local area.

The roles and responsibilities of a SACRE are clearly set out in Section 3 of *Religious Education in English schools: Non-statutory guidance 2010* published by the Department for children, schools and families.

The main function of the local SACRE, as set out in the 1988 Education Act, is to advise the Local Authority on matters related to Collective Worship in community schools and the Religious Education to be given in accordance with the Locally Agreed Syllabus.

The SACRE also has the duty to require that the Locally Agreed Syllabus be reviewed every five years to keep it relevant and appropriate, and to ensure that schools comply with the legislation.

This Annual Report indicates how these functions and duties have been discharged during the year. The report also aims to provide wider information about the provision for RE and the standards that students are achieving, about the provision for Collective Worship and about SACRE's own activities.

We hope that the report will inform developments in RE and Collective Worship in Rutland and be an effective support for school improvement.

The local SACRE congratulates those primary schools who received good grades in this year's OFSTED inspection reports for the spiritual, moral, social and cultural development of their pupils. The SACRE will continue to encourage schools to broaden knowledge and understanding of all cultures and faiths.

Thank you to Rutland County Council for their assistance in the support and running of the Rutland SACRE.

Cllr Gale Waller  
Chair of SACRE

## 2 BACKGROUND

### 2.1 The role of SACRE

The 1988 Education Reform Act established the statutory requirement for all LAs to establish a permanent body for Religious Education – The Standing Advisory Council for Religious Education (SACRE). The Rutland SACRE is an independent body which exists to advise the Local Authority (LA) on matters concerned with the provision of Religious Education and Collective Worship.

### 2.2 The SACRE comprises of four groups:

Group One: Representatives of Christian denominations and other religions, reflecting the principal religious traditions of the county

Group Two: Church of England Representatives

Group Three: Teacher Representatives

Group Four: LA Representatives

Each group has equal status and voting rights. See **Appendix A** for membership.

### 2.3 The broad role of the SACRE is to support the effective provision of Religious Education and Collective Worship in schools / academies/ community colleges through:

- Advice on methods of teaching the Agreed Syllabus for Religious Education;
- Advising the LA on the provision of training for teachers;
- Monitoring inspection reports on Religious Education, Collective Worship and Spiritual, Moral, Social and Cultural (SMSC) Development of pupils;
- Considering complaints about the provision and delivery of Religious Education and Collective Worship referred to SACRE by the LA;
- Obtaining support from the LA to review its Locally Agreed Syllabus.
- Contributing to community cohesion.

### 2.4 The Rutland SACRE meets at least three times each year at different venues within and outside the county. The SACRE meetings are open to the general public, who may attend as observers.

### 3 RELIGIOUS EDUCATION

- 3.1 There is a legislative requirement that a Local Authority should undertake a review of its Locally Agreed Syllabus every 5 years. Since 1997 when Rutland became a unitary authority, Rutland has adopted the Northamptonshire Locally Agreed Syllabus. This is now called "Growing Together" and Rutland County Council agreed to adopt this Syllabus in February 2011.

### 4 OfSTED INSPECTION REPORTS 2013-2014

- 4.1 The following Rutland Primary Schools were inspected by Ofsted in the 2013-2014 academic year:

- Cottesmore Community Primary
- Great Casterton C OF E Primary
- Edith Weston Community Primary
- Exton C of E Primary
- Ryhall C of E Primary
- St Mary and St John C of E VA Primary

#### 4.2 Cottesmore Primary School

Section 5 Inspection: November 2013

Inspection finding:

Pupils' spiritual, moral, social and cultural development is promoted effectively in regular assemblies with opportunities to reflect about others, sessions to develop skills working together at the beginning of term and an adult 'friend' who supports pupils with social issues.

#### 4.3 Great Casterton C of E Primary School

Section 5 Inspection: July 2014

Inspection finding:

Teachers build good relationships in lessons so that pupils feel confident to offer answers and share ideas. Teachers encourage mutual respect, both in their comments and the way they treat pupils, and pupils respond well to these good role models.

Pupils' spiritual, moral, social and cultural education underpins all the school does. Close links with the church supports strong spiritual development. A focus on values such as courage and respect supports pupils in dealing with everyday situations. The school aims to promote equality of opportunity to make sure that no groups of pupils achieve less well than others, and has taken action to improve girls' achievement.

#### 4.4 Edith Weston Community Primary School

Section 5 Inspection: February 2014

Inspection finding:

Pupils say they enjoy learning through the school's well-planned range of topics and themes. These contribute strongly to pupils' social, moral, spiritual and cultural development. The topics are supported by a number of additional visits and activities, as well as after-school clubs. For example, pupils enjoy learning Mandarin, representing the school in sporting activities, and some pupils recently took part in a Shakespeare workshop.

#### 4.5 Exton and Greetham C of E Primary School

Section 5 Inspection: March 2014

Inspection finding:

A real strength of the school is the warm and welcoming atmosphere that values all pupils. Attractive displays, an emphasis on the arts and good use of resources all add to the good teaching observed. The outdoor space for younger children in the Early Years Foundation Stage is particularly good. This well-equipped area was used extremely well. It was noticeable how well children and pupils cooperated and supported each other.

All pupils attend daily acts of collective worship. This helps them to learn important lessons that support their spiritual, moral, social and cultural development.

The school ensures equality of opportunity for all its pupils and discrimination in any form is not tolerated.

The development of pupils' spiritual, moral, social and cultural development is very important to the school. As a result, pupils' personal development is highly effective and pupils develop into confident, enthusiastic and inquisitive learners.

#### 4.6 Ryhall C of E Primary School

Section 5 Inspection: July 2014

Inspection finding:

Pupils settle down to learn very quickly at the beginning of lessons, and assemblies.

#### 4.7 St Mary and St John C of E VA Primary

Section 5 Inspection: January 2014

Inspection finding:

The school makes a good contribution to pupils' spiritual, moral, social and cultural development.

The school also was inspected by the National Society in March 2014 (see below). The full National Society Statutory Inspection of Anglican and Methodist Schools (SIAMS) can be found on the national society's website.

## **5 SIAMS INSPECTION REPORTS 2013-2014**

### **5.1 St Mary and St John C of E Primary School**

The school received an overall effectiveness judgement of Good.

A copy of the full report is attached at **Appendix B**.

## **6 INSPECTION SUMMARY**

6.1 Ofsted's inspections of spiritual, moral, social and cultural education are very positive in Rutland schools. No inspection reports required improvement in this respect of the schools' performance.

6.2 Extracts from seven (7) Ofsted Inspections of Rutland schools in the 2013-2014 academic year have been provided in this report. Each refers to the at least good spiritual, moral, social and cultural development in each of the schools.

6.3 Two SIAMS inspections were conducted in 2013-14. One at St Mary and St John C of E VA Primary School as reported above. A second SIAMS inspection was conducted at Oakham C of E Primary School but due to technical issues the report was withdraw and the inspection will be repeated at a date yet to be confirmed. The Local Authority was notified of this matter by the Peterborough Diocese.

## **7 KS4 and KS5 RESULTS 2014**

### **7.1 Casterton Business and Enterprise College (CBEC)/Rutland County College**

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

### **7.2 Catmose College**

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

### **7.3 Uppingham Community College**

Validated KS4 and KS5 data for 2014 attainment outcomes will be provided to SACRE in Spring 2015 and are provided at **Appendix B**

## **8 REPORTING TO PARENTS**

8.1 Standards at all key stages are regularly reported to parents in the annual report of each pupil's work at the end of the summer term and during the year at parents' evenings.

## **9 LINKS TO LOCAL AUTHORITY PRIORITIES.**

9.1 The inspection reports for both S5 and S48 present a sound baseline for the monitoring of Spiritual, Moral, Social and Cultural Education in Rutland schools and colleges.

9.2 The SACRE endeavours to respond to the proposed priorities of the Local Authority “Children and Young Peoples Plan”. For example, the extent to which the RE Syllabus meets the needs of the community.

9.3 The SACRE also endeavours to promote and develop the importance of resilience in young people through relevant areas of the curriculum in school including Religious Education.

## **10 COMPLAINTS ABOUT COLLECTIVE WORSHIP**

10.1 There have been no complaints about Collective Worship made to the Rutland SACRE by parents in 2013-2014.

## **11 SACRE DEVELOPMENT PLAN 2010-2013 and PLANNING 2014 ONWARDS**

11.1 The SACRE reviewed its Development Plan 2010–2013 in 2013.

The Development Plan aimed to address the following issues over the three years:

- Identifying common strengths and areas for development in RE.
- Identifying the required professional development for raising standards in RE and providing quality Collective worship.
- Contributing to the priorities of the Local Authority strategic partnership in relation to community cohesion.

11.2 A new Development Plan will be developed in 2014/15.

## **12 RELIGIOUS EDUCATION TRAINING PROGRAMME**

12.1 The SACRE previously considered the report *RE-The Truth Unmasked* and shared a summary of this report with all schools in Rutland.

12.2 The SACRE agreed to review the potential for creating a RE cluster in Rutland led by schools. This action will be included in a future SACRE meeting agenda for discussion.

## **13 LINKS WITH PARTNERS AND OTHER BODIES**

13.1 Rutland SACRE is actively involved in the National Association of SACREs (NASACRE) and has been represented at its meetings and conferences. SACRE has been in a period of transition following the retirement of Philip Davies, the death of the previous chair and reorganisation of the People Directorate.

13.2 Rutland Local Authority works closely with both the Anglican and Roman Catholic Diocese and with Northamptonshire’s Religious Education Advisory Team in the support of Religious Education teaching in its Church of England, Community, Foundation schools and academies.



## **14 SACRE BUDGET**

- 14.1 SACRE has a small agreed budget. This has been allocated for clerking of meetings, the taking up of SACRE business by the clerk, taking forward special projects and to maintain the links with and the support of NASACRE, including sending a delegate to the Annual Conference.

## **15 SACRE MEMBERSHIP**

- 15.1 The composition of the SACRE altered considerably in 2013-14.

Chair:

Cllr Gale Waller

Resignations and Appointments:

- 15.1.1 The Reverend Philip Davies resigned at the end of March 2013. Philip provided a significant level of knowledge and expertise to SACRE as professional RE advisor as well as Clerk. Mrs Jane Hall was welcomed to SACRE in June 2013 as Clerk.

- 15.1.2 Katherine Towns returned from maternity leave and resumed her role as the Local Authority link officer for the SACRE. However, Katherine was appointed to a Primary Head Teacher post in January 2014 and her role has been covered by members of the Local Authority Learning and Skills team. Kim Garcia interim Head of Service for Learning and Skills has agreed to act as lead officer for the SACRE whilst he is with Rutland County Council.

- 15.1.3 Mrs Amanda Rogers retired as Headteacher of Ketton C of E Primary School and Mrs Joan Gibson retired from Oakham C of E Primary School in July 2014. Both resigned from SACRE.

- 15.1.4 Recent resignations:

Rev Jo Saunders, Mrs J Vecqueray, Mrs A Rogers and Rev. J Widdows.

## **APPENDIX A RUTLAND SACRE MEMBERSHIP AND ATTENDANCE 2013-2014**

The Rutland SACRE has met on the following occasions in 2013-2014:

Date	Venue
7 March 2013	Oakham CEVC Primary School
25 June 2013	Empingham Methodist Church
19.11.2013	Oakham CEVC Primary School
<b>INSERT</b>	
<b>INSERT</b>	

<b>GROUP ONE – Representatives of other Churches and Faiths</b>			
Name	Representing	Actual attendance	Eligible attendance
Vacancy	The United Reform Church	0	3
Vacancy	The Baptist Church	0	3
Vacancy	Other Faiths	0	3
Mr A Menzies	The Roman Catholic Church	3	3
Vacancy	The Congregational Fed	0	3
Mrs E Ray	The Methodist Church	1	3
Vacancy	The Quakers	1	3
Mr K Fryett	British Humanist Association		
<b>GROUP TWO – Church of England Representatives</b>			
Reverend J Saunders	Rutland Deanery		
Mr M Kee	Peterborough Diocese	2	3
Jo Saunders	Peterborough Diocese	2	3
Vacancy	Rutland Deanery	0	3
<b>GROUP THREE – Teacher Representatives</b>			
Vacancy	Head Teachers Forum	0	
Vacancy	ATL	0	3
Mrs M Davies	Secondary Consortium	0	1
Vacancy	NUT	0	3
Mrs S Reseigh	Co-opt Learning Assistant	0	3
Vacancy	NAHT	0	3
Vacancy	NASWT	0	3
Mrs J South	Co-opt Primary Head	0	3
Mrs J Gibson	Co-opt Primary Head	0	3
Vacancy	Co-opt Primary RE		
<b>GROUP FOUR – Local Education Authority Representative</b>			
Mr N Wainwright	Rutland County Council	3	3
Miss Gale Waller	Rutland County Council	2	3

Rutland LA Officer Supporting the Rutland SACRE  
Kim Garcia, Interim Head of Service, Learning and Skills

Clerk to the Rutland SACRE  
Jane Hall

**APPENDIX B Key Stage 4 Results 2014 (Validated January 2015)**

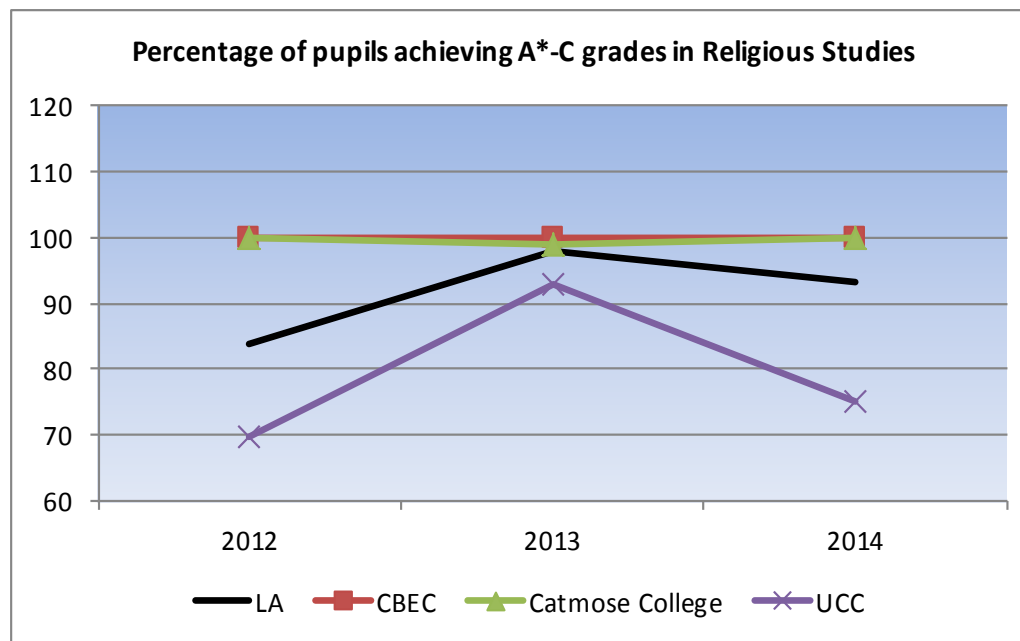
**Religious Studies - GCSE Full Course**

**Percentage of pupils achieving A\*-C grades**

	<b>2012</b>	<b>2013</b>	<b>2014</b>
LA	83.7	98.1	93.1
CBEC	100	100	100
Catmose College	100	98.9	100
UCC	69.6	92.9	75

**Number of pupils entering**

	<b>2012</b>	<b>2013</b>	<b>2014</b>
LA	43	106	29
CBEC	5	4	3
Catmose College	15	88	18
UCC	23	14	8



**APPENDIX B Key Stage 4 Results 2014 (Validated January 2015)**

KS4 2014 Grade Summary

2014 Key Stage 4

**Subject : Religious Studies ; Exam : GCSE Full Course**

Centre	NOR	NOE	A*	A	B	C	D	E	F	G	Q	U	X	A*-C	A*-G	QCA Av Pts
NCER	559389	217K0	9.8	18.7	23.1	19.2	11.9	7.6	4.7	3.0		2.1	[741]	70.7	97.9	41.34
LA Comparator	474	29	37.9	17.2	10.3	27.6	6.9							93.1	100.0	49.10
Casterton Business and Enterprise College	151	3	33.3	33.3	33.3									100.0	100.0	52.00
Catmose College	158	18	55.6	22.2	5.6	16.7								100.0	100.0	53.00
Uppingham Community College	165	8			12.5	62.5	25.0							75.0	100.0	39.25
<b>Total</b>		29	37.9	17.2	10.3	27.6	6.9							93.1	100.0	49.10